



SINGAPORE INTERNATIONAL SCHOOL @ CAN THO

NEWSLETTER

FEBRUARY 2025

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Upcoming march events:

- Mid SA2 MoET Exams
- Swimming Programme
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- Year 7 OBV
- Upcoming Sports Competition



A word from our Principal, Mr. Dudley Schroeder

Dear Parents:

At SIS @ Can Tho, we are committed to providing a comprehensive educational experience that includes academic excellence, sports, and extracurricular activities. Our academic programs are designed to challenge and engage students across all grade levels from KIK to Year 12. We are proud of our students' recent results in the SA 1 exams and would like you to keep encouraging them to do their best.

On the sporting front, we have had some successes in organising games and competitions. Our After School Clubs are relatively well attended and we endeavour to provide what we can for our students.

We are looking forward to the Sports Day competition with Vung Tau, Saigon South and Binh Duong New City campuses in 1 April in Ho Chi Minh. Further details to follow.

Thank you for your unselfish support and making us your school of choice.

Fostering Sharing: Cultivating Cooperation and Empathy in Early Childhood Education



In **kindergarten**, we prioritize teaching sharing as a cornerstone of cooperation, empathy, and positive relationships. Since sharing doesn't always come naturally to young learners, we create a supportive environment where it's modeled, practiced, and celebrated. Through playtime, art projects, snack time, and storytime, children learn to share resources, take turns, and collaborate. Whether it's sharing toys, art supplies, or snacks, we gently guide them and praise their efforts, while using stories and discussions to help them reflect on the value of sharing and its impact on themselves and others.



Prep students worked together to use flashlights to shine different colored light through colored prisms.

The Importance of Brain Breaks: Boosting Learning and Well-Being

Supporting Emotional Well-Being

Y4 Students- (BB, Sumin, Alex and KK) have collectively worked together to complete their puzzle during their brain break activity. They communicated and worked well together.



In today's fast-paced learning environments, students often feel overwhelmed with information. This is where brain breaks come in—short, intentional pauses that help refresh the mind. These breaks are essential for improving focus, communication, and collaboration in the classroom.

Enhancing Focus and Retention

Y7 students (Charlie, Dan, Kevin) and Y3 - (Linh Dan and Nhi) collaboratively work together in this brain break session after completing their reading assignments.



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Envisioning 2075: Year 6 Global Perspectives Project

Year 6 explored the world of 2075, imagining innovations like VR classrooms, adaptive smart clothing, flying electric cars, and vertical home farms. Their creative ideas showcased a keen awareness of global challenges and technology's potential for positive change, sparking imagination and fostering critical thinking about the future.



Using educational games in lessons is essential for primary school students as it meets their need for play while enhancing their learning experience. These games make learning enjoyable and engaging, stimulate curiosity and creativity, improve communication and cooperation skills, provide practical language practice, encourage critical thinking, promote active participation, assess progress dynamically, and foster a friendly and close learning environment between teachers and students.





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The Importance of Scientific Experiments in Education



Conducting scientific experiments is crucial in education as it integrates knowledge from various fields like Physics, Chemistry, Biology, and Astronomy, forming a scientific worldview for students. Experiments are essential for exploring and acquiring knowledge, helping students become familiar with research methods, and developing skills such as observation, critical thinking, carefulness, and perseverance. This hands-on approach also contributes to life skills education and prepares students for real-world activities.



Y7: Demonstrates water transport in plants (Biology)



Y10: Identify the chemical components in cells (Biology)



Y11: Observe the transport in plants (Biology)



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other School
activities
OBV



Year 4
and
Year 5





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other School
activities
OBV



Year 9
and
Year 11





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Other School activities

Study Pathway to University

Fire drill Spelling Bee

